

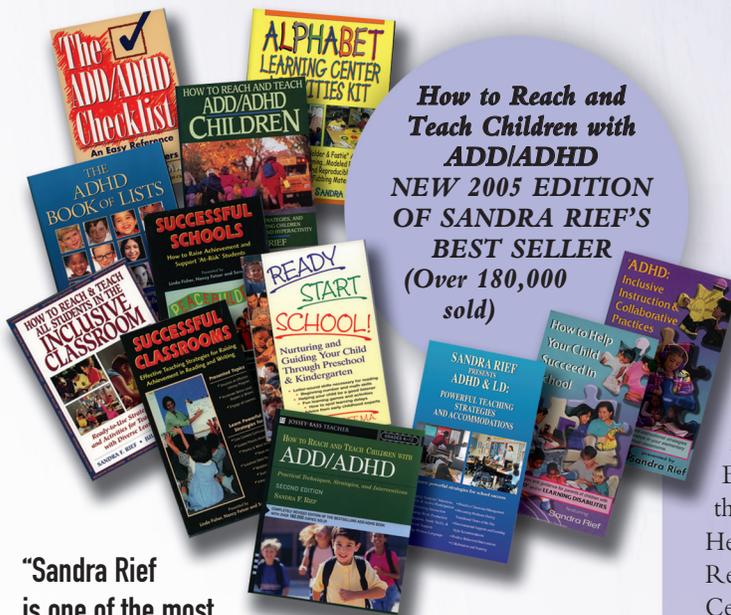
REACHING AND TEACHING STUDENTS WITH ADD/ADHD

November 15 & 16, 2005: Grades K-6

November 15: Ramada, Mt. Laurel • November 16: Holiday Inn, Newark

Learn practical strategies for:

- Differentiating instruction in the classroom to address the needs of ADHD students.
- Increasing on-task behavior, work production, and student involvement
- Developing students organizational skills
- Instilling a can-do, want-to-do feeling in your students with ADHD
- Implementing positive discipline and behavior management
- Incorporating strategies to reduce careless errors and enhance memory and retention
- Teaching interventions to bypass writing difficulties
- Assisting students through transitions and challenging times



How to Reach and Teach Children with ADD/ADHD
NEW 2005 EDITION
OF SANDRA RIEF'S
BEST SELLER
(Over 180,000 sold)

"Sandra Rief is one of the most astute as well as compassionate voices in the world about ADHD. She really gets it, and this book will give you what she gets. A wonderful contribution and valuable, practical resource for all teachers, parents, and clinicians."

— Russell A. Barkley, Ph.D.

Professor of Psychiatry
Medical University of South Carolina

Author of *Taking Charge of ADHD*

Sandra Rief, M.A., is a leading educational consultant, author, and speaker on effective strategies and interventions for helping students with learning, attention, and behavioral challenges. Sandra presents seminars, workshops and keynotes nationally and internationally on this topic.

Sandra is the author of several books and publications, including the following published by Wiley: *The ADHD Book of Lists*; *How to Reach and Teach All Students in the Inclusive Classroom* (co-authored with Julie Heimburge); *The ADD/ADHD Checklist: An Easy Reference for Parents & Teachers*; and *Alphabet Learning Center Activities Kit* (co-authored with Nancy Fetzer), and bestseller *How to Reach & Teach ADD/ADHD Children*. She also developed and presented several acclaimed educational videos on ADHD.

Sandra is a past member of the CHADD National Professional Advisory Board, and was on the faculty of NICHQ (National Initiative for Children's Healthcare Quality – Collaborative on ADHD).

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About the Presenter