

EVERY MIND CAN BE ALIGNED: A POSITIVE APPROACH TO UNDERSTANDING AND MANAGEMENT OF DIFFERENCES IN LEARNING

December 6, 2006 • Grades K-8



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Different brains are differently wired, Dr. Levine explains. There are eight fundamental systems, or components, of learning that draw on a variety of neurodevelopmental capacities. Some students are strong in certain areas and some are strong in others, but no one is equally capable in all eight.

Dr. Mel Levine will discuss the most important brain functions needed for success in school. He will also examine the kinds of dysfunctions or weaknesses in various brain processes that can deter learning and cause a child to exhibit low levels of output.

Using examples drawn from his own extensive experience, Dr. Levine will share many typical cases and the ways in which they are managed effectively.

Items To Be Addressed Will Include:

- Find out what regular classroom teachers can and should do to manage differences in learning among their students
- Gain many strategies for working with children's strengths and affinities
- Learn how to identify your student's strengths and weaknesses to determine their individual learning styles

Dr. Mel Levine is Co-Chair and Co-Founder of All Kinds of Minds, a non-profit Institute dedicated to the understanding of differences in learning. He is the author of several books, including *A Mind at a Time*, *The Myth of Laziness*, and his newest book, *Ready or Not, Here Life Comes*.

Over the past 30 years, Dr. Levine has pioneered programs for the evaluation of children and young adults with learning, development, and/or behavioral problems. The work of Dr. Levine has provided a comprehensive framework for understanding how all students learn.



DR. MEL LEVINE

About the Presenter