

# INTERPRETATION, CLOSE READING, WRITING ABOUT READING, AND LITERARY CONVERSATION

*Grades 3-9*



**May 11: Marriot, Saddle Brook**

**O**n this day, Mary Ehrenworth, Deputy Director of the TC Reading and Writing Project and author of several books on literacy, will present methods and curriculum to teach students to read texts more closely and engage in more literary conversation. She will share a repertoire of structures and lessons to teach students to write about reading in meaningful ways that deepen their emotional and intellectual response to texts. She will demonstrate methods for coaching students to engage with texts closely, and to teach them what's worth talking about in books, based on her research in reading comprehension and literary theories. Mary will also present practical ways to organize classroom text sets, to set up structures such as reading partnerships and small groups, and to plan curriculum.

## Highly Recommended by Shelley Harwayne

"Mary provides practical and fresh supports for struggling or complacent students, including observations, storytelling, teacher modeling, partnerships, side-by-side conversations, and templates to follow."

**Shelley Harwayne**  
*praise for Looking to Write*

"Mary Ehrenworth tempts, suggests, arouses; she helps us over the obstacles to the mastery of writing."

**Maxine Greene**

**Dr. Mary Ehrenworth** is a national literacy consultant as well as a staff developer and researcher for Teachers College, Columbia University, where she is Deputy Director of the Reading and Writing Project. She has an Ed.D. in Curriculum and Teaching from Teachers College, and is the author of many articles and books, including: *Testing Realities: Preparing Students for High Stakes Literacy Exams* (Heinemann, 2007); *The Power of Grammar: Unconventional Approaches to the Conventions of Language* (Heinemann, 2004), co-authored with Vicki Vinton; and *Looking to Write: Students Writing Through the Visual Arts* (Heinemann, 2003).

## About the Presenter



MARY EHRENWORTH