

IMPLEMENTING EFFECTIVE WRITING CONFERENCES

Grades K-2



May 14: Marriot, Saddle Brook

Learn practical strategies for:

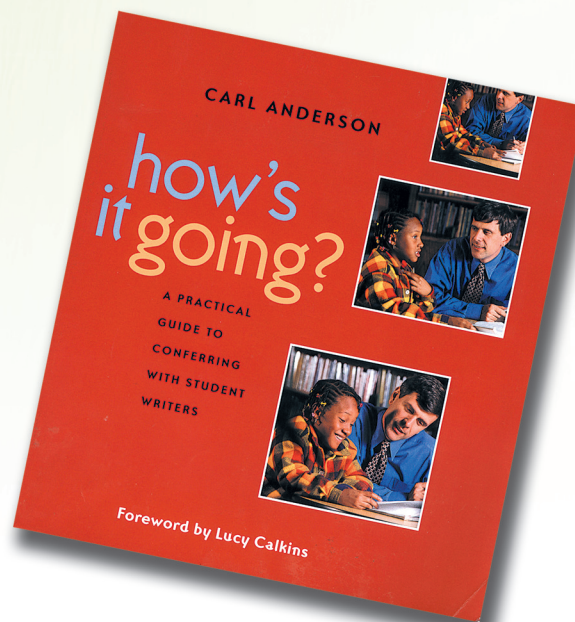
- Building a repertoire of specific conferring techniques to encourage students to revise their writing
- Conducting mini-lessons to lay the groundwork for effective conferences
- Using literature in your writing conferences to raise the level of students work
- Identifying and teaching to the individual revising needs of your students
- Conferring with diverse students who have a wide range of needs, strengths, and interests
- Planning more useful conferences for teaching skills and strategies
- Enabling your students to talk about their writing with confidence and competence
- Inspiring students to attempt new formats and crafting techniques

CARL ANDERSON

Carl Anderson is currently an education consultant and writer. He recently worked for Teachers College Reading and Writing Project at Columbia University as a Lead Staff Developer, providing staff development in the teaching of writing for teachers grades K-8. He spent school days in New York City elementary and middle schools demonstrating effective teaching in the writing workshop and coaching teachers.

As a national consultant, Anderson works with schools, districts and educational organizations around the country on writing curriculum and launching the writers' workshop.

Anderson taught for eight years in the Bronx, New York, Bardstown, Kentucky and Northbrook, Illinois school districts in grades five to eight.



About the Presenter