Reading Clubs in K-3 Classrooms: Teach Children to Read With Power, Think With Depth, and Talk With Passion About Books *Grades K-3*

December 8, 2008: Edison, NJ

On this day, Kathy Collins will share a new vision of nonfiction and character study reading clubs that has been developed and nurtured within the Teachers College Reading and Writing Project community of teachers and implemented in classrooms around the country.

Kathy will share many ideas for mini-lessons and examples of reading conferences to support students as they hone their reading and discussion skills in ways that improve their reading comprehension. Suggestions for launching and fostering reading partnerships that support the development of reading skills and that are characterized by student investment and enthusiasm will also be presented. Additionally, teachers will learn specific strategies for differentiating instruction to support struggling and reluctant readers within cycles of reading clubs.



"Kathy provides you with the companionship, practical help, and the inspiration you need in order to incorporate reading clubs into your teaching. She will help you see that you need not make a choice between teaching for skills and teaching for engagement as your students both learn to read and learn to love reading."

Lucy Calkins

Kathy Collins presents at conferences and works in schools across the country to support teachers in developing high-quality, effective literacy instruction in the primary grades. She is the author of Reading for Real: Teach Children to Read With Power, Intention, and Joy in K-3 Classrooms (Stenhouse, 2008) and Growing Readers: Units of Study in Primary Classrooms (Stenhouse, 2002). She is the co-author with Lucy Calkins of Resources for Upper Grade Writing, part of the Units of Study for Upper Grade Writing series (Heinemann, 2006). Kathy has worked closely with the Teachers College Reading and Writing Project at Columbia University, and she was a first grade teacher in Brooklyn, New York. She looks forward to returning to the classroom in the near future. Kathy and her family live in New Hampshire where she plays outside as much as possible with her husband and two young children.

