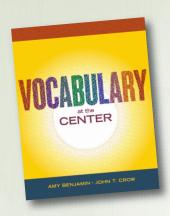


November 30, 2009 • PSE&G, Edison, NJ

*xperts agree that vocabulary is the key factor in information processing, background knowledge, reading comprehension, and powerful writing. In this workshop, teachers of grades 4-10 will learn research-based ways to teach vocabulary, both explicitly and implicitly. Emphasis will be placed on how to teach the words that appear most often in academic language, and how to allocate time to vocabulary learning.



Amy Benjamin is a national

consultant and author specializing in language development and literacy. As a consultant for the National Council of Teachers of English, Amy has worked with educators throughout the United States. Her latest book, Vocabulary at the Center (Eye on Education. Larchmont, New York) advances the profession by giving teachers specific, research-based information about how to teach vocabulary to students in all subject areas to improve overall academic performance. Amy has been recognized for excellence in teaching by the New York State Department of Education, the New York State English Council, Union College, and Tufts University.



Specific topics to include:

- Selecting words for direct instruction
- What works? What doesn't?
- How are words learned? How do they stay learned?
- Making interdisciplinary connections
- Word components
- Using visuals and manipulatives to teach and reinforce vocabulary



SPECIAL RATE FOR AMY BENJAMIN'S WORKSHOP: \$100 per person for any teacher who can register 5 weeks before the workshop date