



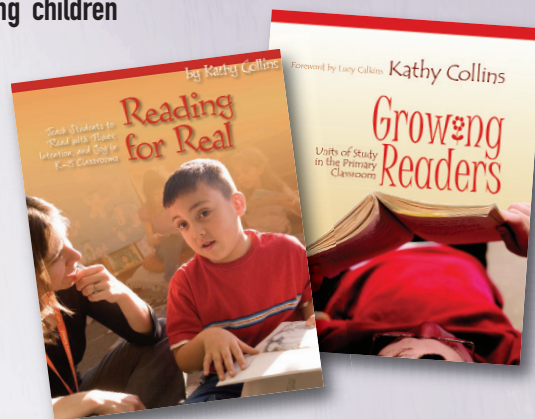
USING READ ALOUD AND ACCOUNTABLE TALK TO BUILD HIGHER COMPREHENSION SKILLS IN FICTION AND NONFICTION

Grades K-5

December 7, 2009 • PSE&G in Edison, NJ

On this day, Kathy Collins will help teachers re-envision a read aloud time that is warm and child-centered yet rife with opportunities to support children's language development and reading comprehension. Kathy will share practical suggestions for helping children build their conversation skills in general, and their book talk skills in particular. She will demonstrate a variety of methods for instruction that teachers can embed into their read aloud times so that children can have the best of both worlds – they can experience the pleasure of listening to a well-read story or nonfiction text while also learning strategies that will help them grow as readers, thinkers, and talkers.

Kathy will also offer step-by-step plans for helping young children develop conversational competence and confidence. She'll show how we can create a culture of comprehension in our classrooms as well as the benefits of doing so.



Kathy Collins presents at conferences and works in schools across the country to support teachers in developing high-quality, effective literacy instruction in the primary grades. She is the author of *Reading for Real: Teach Children to Read With Power, Intention, and Joy in K-3 Classrooms* (Stenhouse, 2008) and *Growing Readers: Units of Study in Primary Classrooms* (Stenhouse, 2002). She is the co-author with Lucy Calkins of *Resources for Upper Grade Writing*, part of the Units of Study for Upper Grade Writing series (Heinemann, 2006). Kathy has worked closely with the Teachers College Reading and Writing Project at Columbia University, and she was a first grade teacher in Brooklyn, New York. She looks forward to returning to the classroom in the near future. Kathy and her family live in New Hampshire where she plays outside as much as possible with her husband and two young children.

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About the Presenter