

INCLUSION AND COLLABORATIVE TEACHING

Grades K-12



March 9, 2010 • PSE&G, Edison, NJ

During the workshop, participants will be actively engaged and given opportunities to think deeply about the six co-teaching models, how to co-plan, co-teach, co-assess, and how to make the best use of two teachers with different areas of expertise. Additionally, opportunities to create a Partnership Agreement where the roles and responsibilities are clearly defined between the general and special education teacher are given.

Creative ways to group students, strategies for anecdotal records in co-taught classrooms, and creating a collective vision and philosophy around inclusion are also part of the day. The workshop focuses on practical teacher strategies that can be implemented the next day. Use of audio and visual clips of best practices are explored. Differentiation techniques to best support diverse learners within a co-taught classroom will also be shared in this workshop.

Sabrina Romano has worked as a consultant teacher, resource room teacher, and collaborative team teacher and has extensive experience with differentiating instruction for all levels of exceptional learners. Sabrina has expertise in implementing accommodations and modifications within a general education classroom setting. Her CTT class is a demonstration site for teachers around New York City. In addition to providing very practical workshops on Inclusion, Collaborative Teaching, and Differentiating Instruction, Sabrina often demonstrates lessons in the classroom, modeling effective practices for the both general and special educators.

Sabrina has led CTT workshops that include: creating and maintaining strong Co-Teaching Teams, designing effective student groups in co-taught classes, simple strategies for co-teachers, and innovative approaches for looking at student work.

SABRINA ROMANO

▲ About the Presenter

**SPECIAL RATE FOR SABRINA
ROMANO'S WORKSHOP:**

\$100 per person