

ADAPTING READERS WORKSHOP FOR STUDENTS WITH SPECIAL NEEDS

Grades 2-8

ADAPTING WRITERS WORKSHOP FOR STUDENTS WITH SPECIAL NEEDS

Grades 2-8



8:30 - 11:30

Items to be addressed will include:

- Differentiate units of study in the readers workshop
- Differentiate instruction in the readers workshop
- Gain practical solution for the common problems readers struggle with

12:30 - 3:00

Items to be addressed will include:

- Differentiate units of study in the writers workshop
- Differentiate instruction in the writers workshop
- Gain practical solution for the common problems writers struggle with

In both sessions:

- Develop learning plans to support individual learners (with the Common Core Standards, and students IEPs in mind)
- Create a conferring toolkit to be used when working with individual students and small groups

Teachers will exit the workshop with an easy-to-follow plan for mini-lessons across a range of units, texts to use to support students, and with trustworthy ideas on managing productive writing workshops.

Meredith Alvaro is a full time literacy staff developer and coach in the NY/NJ metro area. Prior to becoming a full time literacy coach and staff developer, Meredith served as the Director of Student Teaching in the Elementary Inclusive Preservice Program at Teachers College, Columbia University as well as held a tenured NYC public school teacher position at PS 116 in Manhattan's former District 2.

Meredith studied balanced literacy with Lucy Calkins at Teachers College and honed her classroom skills as a demonstration lab site for visiting groups of teachers from around the nation. Meredith has significant experience in both general and special education inclusion settings. Her work in the classroom focuses on developing strategies to successfully differentiate and adapt literacy curriculum to assess and support the needs all learners. She has experience working with ELLs, as well as students with significant learning challenges.

In recent years, Meredith's coaching work, which spans levels PreK-8, has taken her through a range of school environments including public, private, and early childhood religious schools. Her work often centers around launching and supporting the workshop model, data driven conferring and assessment, differentiation, standardized test preparation strategies, guiding teachers through the development of units of study, and generating literacy strategies to meet the needs of special education and basic skills teachers.

Meredith's work and classroom have been acknowledged in several publications including *Writing about Reading: From Book Talk to Literary Essays, Grades 3-8* (Angelilo, 2003) and *Voices of Diversity: Stories, Activities, and Resources for the Multicultural Classroom* (Langer de Ramirez, 2006). Meredith holds permanent New York and New Jersey state certification.

About the Presenter

REGISTER 4 WEEKS IN ADVANCE FOR SPECIAL RATE: \$100 per person (for teachers)
Supervisors/Administrators can attend free of charge (must register 4 weeks in advance)

MEREDITH ALVARO