

# ADVANCED CO-TEACHING STRATEGIES: HOW TO STRENGTHEN AN EXISTING INCLUSION AND COLLABORATIVE TEACHING PROGRAM

Grades K-12



March 14, 2012 • Crowne Plaza, Edison, NJ

In this interactive and engaging workshop, participants will be given opportunities to think deeply about their existing co-teaching programs and how to make them more effective. For participants who already know about the 6 models and have a solid foundation on the basics of co-teaching, this workshop will teach you how to take your program to the next level. We will discuss what makes a co-teaching and inclusion program effective. Evaluation, observation, and assessment methods will be examined so you will have tools to take back with you to your schools. We will take a look at clips of best practices in real classrooms and learn more complex teaching strategies that enhance instruction of diverse learners.

## AGENDA

### MORNING SESSION:

#### *What makes a co-teaching program effective?*

- Goals for the workshop
- Inclusion, co-teaching, and collaboration: What do these terms mean to you?
- Structural supports for success
- Assessment, observation and evaluation tools
- On-going assessment in the co-taught classroom (informs instruction)

### AFTERNOON SESSION:

#### *Advanced Classroom Strategies*

- High intensity instruction
- Differentiation in the co-taught classroom
- Problem Solving and communication
- Grading Practices
- Next Steps/Resources

**Judith Mack**, MEd., MSW is an expert on inclusion, differentiating instruction, and reading interventions. Judith has a Dual Masters in Social Work from Columbia University and in Special and General Education from Bank Street College.

Judith is a learning specialist who combines social-emotional learning into her private tutoring practice in New York City. She was an inclusion classroom teacher working with a wide range of learners. She taught middle school students using the Reading and Writing Workshop model and was a resource room teacher and reading teacher. Judith teaches reading remediation with multi-sensory reading programs such as the Wilson Reading System and Orton Gillingham. She has had great success with struggling and reluctant readers and writers.

She was a presenter at the International Reading Association Convention in 2008 on Transforming Writers in Middle School. She has conducted workshops for parents and teachers on topics such as learning differences, differentiating instruction, collaborative team teaching, and inclusion. Judith provides engaging and informative presentations with strategies that can be used the very next day.

JUDITH MACK

▲  
**About the Presenter**