

May 23, 2017 • Holiday Inn, Clark, NJ

GROWING THOUGHTFUL, INDEPENDENT AND STRATEGIC READERS

Grades 5-8 teachers

Presented by
Sarah Buxton

8:30 - 11:30

Increasing Comprehension
of Nonfiction Reading

Presented by
Kirsten Widmer

12:30 - 3:00

Increasing Comprehension
of Fiction Reading



Program Highlights:

- Conversational moves and written responses to text that foster comprehension and higher order thinking skills
- Strategies for promoting accountable talk and for raising the level of literature response
- Questioning techniques to encourage in-depth reading
- Explicit reading skill instruction for visualizing synthesizing, making connections, determining importance and inferring
- Teaching tips and ideas that benefit struggling readers as well as proficient and advanced readers
- Suggestions for maximizing the effectiveness of the interactive read aloud, partnerships and book clubs
- Simple procedures for monitoring student progress
- Various kinds of questions we can ask in whole group, small group book club or strategy group instruction and one on one teaching situations

Sarah Buxton first started her career as a middle school teacher in Brooklyn where she taught Reader's and Writer's workshops to grades 6 and 7. Co-author of Workshop that Work!, Sarah became a lead teacher and then Literacy Coach at a Collaborative Team Teaching school. This opportunity afforded her the chance to put theory into practice, continue learning with Mary Ehrenworth from Teacher's College and develop a strong eye for differentiation for all learners. Today, Sarah works independently as a consultant in schools in the Bronx, New Jersey, and Long Island and has traveled to Texas and Tennessee to share best practices with colleagues. Reader's and Writer's Workshop, Guided reading, subject area literacy and the New Common Core Curriculum are just some of her areas of expertise.

Kirsten Widmer is an educational consultant working in elementary, middle and high schools. With over twelve years of experience working with teachers and administrators as an independent consultant, a staff developer for the Teachers College Reading and Writing Project under the directorship of Lucy Calkins, and teacher leader, Kirsten brings her enthusiasm for learning, passion for reading and writing and practical approach to workshops and classrooms. Kirsten holds practical workshops on a variety of topics ranging from launching and maintaining strong reading and writing workshops, conferring and assessing readers and writers, and reading and writing in the content areas (for Social Studies and Science teachers). She is co-author of Workshops That Work!: 30 Days of Minilessons, which provides strategies for upper elementary and middle school teachers launching reading and writing workshops in their classrooms.

About the Presenters

REGISTER 4 WEEKS IN ADVANCE FOR SPECIAL RATE: \$100 per person (for teachers)
Supervisors/Administrators can attend free of charge (must register 4 weeks in advance)

SARAH BUXTON & KIRSTEN WIDMER