

**Staff**  
**Development**  
**Workshops**  
*p r e s e n t s*

# Coping With Defiant and Disruptive Students in the Classroom

*Presented by*

**Michael Asher**

*A hands-on workshop for teachers  
and administrators of grades 1-8*

*Choose any of these one-day workshops  
from the following dates and locations:*

**Carteret**

Monday, May 13, 2002

**Cherry Hill**

Tuesday, May 21, 2002

**Saddle Brook**

Thursday, May 23, 2002

**Program Schedule:**

All seminars are scheduled  
8:30 A.M.- 3:15 P.M.  
Registration is at 8:00 A.M.

*Call for information  
on our upcoming dates  
in July, 2002*



## Learn Pro-Active and Positive Behavior Management Strategies That:

- Increase On Task Behavior
- Help students increase concentration, sustain attention, and decrease distractibility.
- Teach impulse control, social skills, and rule-governed behavior
- Promote greater compliance
  - Receive 5 professional development hours to meet continuing education requirements.
  - NJ registered professional development provider
  - Pre-registration required

**Call Today  
to Register  
877-370-2584**

# Program Highlights:

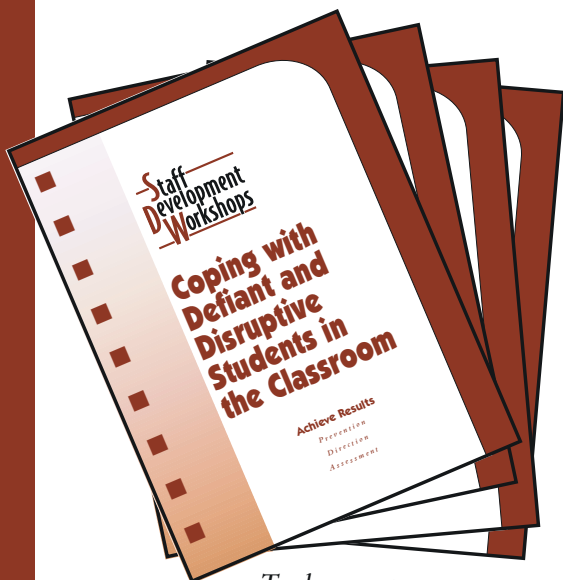
**Gain** Cognitive behavior interventions that are practical and useful

**See** Components of a multi-modal intervention approach

**Learn** Why children do not listen and how to gain greater compliance

**Implement** Strategies to help students learn greater self-control

**Receive** An extensive packet of hand-outs



*Teacher resources will be on display.*

## Plus specific techniques for:

- Preventing problems from occurring
- Conducting a functional behavior assessment
- Teaching positive behaviors that you want students to start doing
- Coaching students to change behaviors
- Working with students who have difficulties with transitions
- Dealing with students who have low frustration tolerance, exhibit mood swings, annoy others, and blame others
- Reducing motor movements and impulsivity
- Enhancing students self-esteem
- Motivating students who refuse to do any work
- Disciplining when students fail to comply
- Providing reinforcements
- Assessing reinforcer effectiveness
- Setting up a token system
- Using behavior contracts, score-cards, and social skills contracts

**Design effective behavior intervention plans with individual students, small groups, or with the entire class**

**Help children learn, develop, and/or improve social skills**

## Special Benefits of Attending

- Receive an extensive handbook of behavior management strategies
- Learn about many available teacher resources and materials for students
- Meet continuing education requirements
- Teachers individual concerns will be addressed on a one-to-one basis

# Achieve these results:

## Prevention:

- Be pro-active and plan ahead to prevent recurrent behavior problems
- Understand the causes of behavior problems that students display and use this information to design effective intervention plans

## Direction:

- Educate students rather than punish students to change behaviors
- Follow specific steps to implement a “coaching for change” program
- Utilize practical techniques that are aligned with the principles of effective behavior management strategies
- Use the five stage model of a functional behavior assessment
- Differentiate behavior interventions to ensure that every student gets what he/she needs

## Assessment:

- Involve students in their own assessment
- Build home-school connections that help parents provide extra support for their children
- Tools for assessing progress
- Learn how to reward successive approximations
- Find out how to assess students who have performance inconsistencies

## Here is some feedback from Michael's workshops:

*“This was an extremely worthwhile workshop presentation filled with many practical strategies that I can use in my classroom”*

*“Michael is a dynamic and interesting speaker. His vast amount of knowledge really shines through.”*

*“Excellent presenter. Very informative and useful.”*

*“This is exactly what I needed. Michael provided numerous realistic and workable strategies that I can use tomorrow.”*

*“Great seminar! This was one of the best workshops I have ever attended.”*

## About the presenter:

**Michael Asher, Ph.D.**, a Clinical Psychologist in private practice, consults to numerous hospitals as well as public and private school systems throughout New Jersey, assisting parents, teachers, and mental health professionals in working with Behavior Disorder children of all ages. He has conducted numerous workshops on a local and national level and has written extensively about assessment and clinical interventions using behavior modification and cognitive self-instruction approaches. Dr. Asher is the co-author of *Meeting the ADD challenge: A Practical Guide for Teachers* and has recently published *The ADHD Forms Book: Identification, Measurement, and Intervention* (Research Press). In addition, he is the author of *Coping with the Defiant and Disruptive Student in the Classroom*. Michael is a nationally acclaimed staff developer who consistently receives rave reviews for his practical and outstanding presentations.

Dr. Asher is currently Adjunct Associate Professor with the Department of Psychiatry UMDNJ- Robert Wood Johnson Medical School and field supervisor for the Graduate School of Applied and Professional Psychology at Rutgers University. He is on the faculty of the American Healthcare Institute conducting courses on Behavioral Disorders and Cognitive Behavioral Interventions.

Michael's presentations are fast-paced, reality-based, and filled with humor. His strategies have been tested and proven again and again. Michael will show you what works... and why it works... with defiant and disruptive students. You'll leave this seminar with many new practical strategies that can be easily implemented in the classroom the very next day.

**Bring a Workshop on the Topic of Behavior Management Strategies to Your School.**

**For More Information or to Register**

**Call Today**

**877-370-2584**

# Michael Asher

## Coping with Disruptive Students

Please check the location and the date that you will attend

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NAME \_\_\_\_\_

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E-MAIL \_\_\_\_\_

POSITION \_\_\_\_\_ GRADE \_\_\_\_\_

SCHOOL \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

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### METHOD OF PAYMENT

Please check off one of the following

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Mail or fax registration form to:

### Staff Development Workshops

1427 14th Street  
Lakewood, NJ 08701

Fax: 732-370-4978

Or phone:

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### Registration Information

- **FEE-** \$145 per person.  
*No confirmation will be sent. Your cancelled check or credit card statement will be your receipt.*
- **GROUP RATES** available. Please call for information.
- **CANCELLATIONS** after the 24 hour advance notice period will be refunded less a \$15.00 cancellation fee.
- **PAYMENT** is due prior to the workshop. No cash please. Fee includes seminar registration, a personalized certificate of attendance, refreshments, and a resource handbook.
- **MEETING SITES AND ACCOMMODATIONS-** please make your own hotel reservations directly with the hotel.
  - Carteret** NJ Turnpike Exit 12  
Holiday Inn: 732-541-9500
  - Cherry Hill** Rt. 70 and Sayer Ave.  
Holiday Inn: 856-663-5300
  - Saddle Brook** Garden State Pkwy. Exit 159  
Holiday Inn: 201-843-0600

### Further Questions:

Call SDW at 877-370-2584  
or email at [sdwinc@att.net](mailto:sdwinc@att.net)