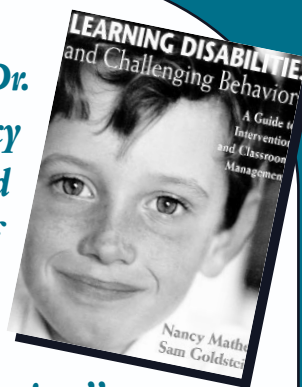


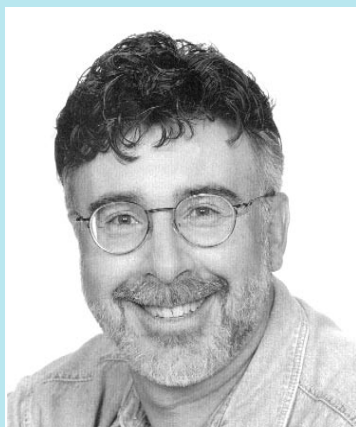


Two full-day seminars by: Dr. Sam Goldstein and Dr. Nancy Mather, internationally acclaimed speakers and authors of "Overcoming Underachieving: Learning Disabilities and Challenging Behaviors"



Overcoming Underachieving:

Strategies for Students With Learning Disabilities and Challenging Behaviors



Presented by

Dr. Sam Goldstein

Overcoming Underachieving:

Helping Students who Struggle With Basic Reading and Writing Skills



Presented by

Dr. Nancy Mather

Choose any of these one-day workshops from the following dates and locations:

Cherry Hill

Wednesday, March 12, 2003

Saddle Brook

Thursday, March 13, 2003

Woodbridge

Friday, March 14, 2003

Learn Practical Strategies that:

- Work with students who have a variety of emotional and behavioral problems
- Teach impulse control, self-discipline, and rule-governed behavior

Woodbridge

Wednesday, April 2, 2003

Cherry Hill

Thursday, April 3, 2003

Saddle Brook

Friday, April 4, 2003

Learn Practical Strategies that:

- Improve skills in word identification and spelling
- Accommodate students with various learning styles and abilities

Receive 5 professional development hours. Staff Development Workshops is a NJ registered professional development provider.

Call Today to Register 866-367-8030

Program Highlights:

Sam Goldstein's Workshop:

- **Learn** cognitive behavior interventions that are practical and useful
- **Implement** ten keys to promote greater compliance
- **Follow** 16 specific suggestions for managing the ADHD child in the classroom
- **Gain** strategies for increasing responsibility, on-task behavior, and motivation

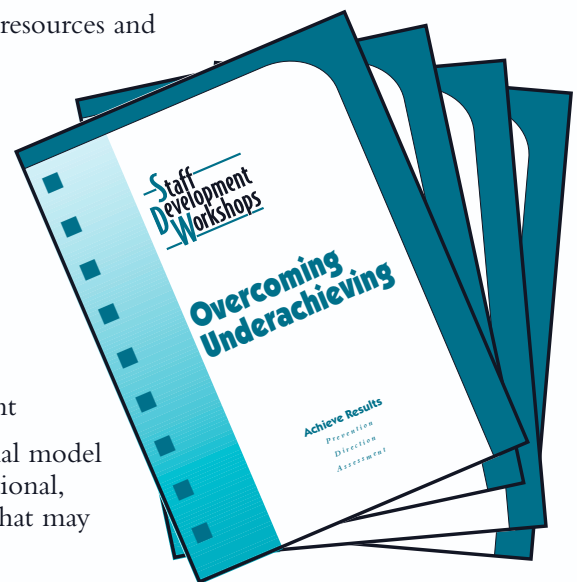
Nancy Mather's Workshop

- **Gain** academic interventions that enable students to experience immediate success
- **Implement** accommodations and match strategies to the students level of performance
- **Help** students increase their basic reading and spelling skills
- **Encourage** students to spend time reading

Special Benefits of Attending Sam Goldstein's and/or Nancy Mather's Workshops

- Receive an extensive packet of hand-outs with strategies that can be easily implemented
- Find out about many available teacher resources and materials for students
- Develop accommodations
- Learn how to design effective classroom intervention with individual students, and small groups.
- Understand the causes of classroom problems that students display and use this information to design effective intervention plans
- Involve students in their own assessment
- See components of a multi-dimensional model which represents the cognitive, motivational, environmental, and behavioral factors that may affect school performance
- Identify the ten building blocks of learning to facilitate school success
- Meet continuing education requirements
- Teacher's individual concerns will be addressed on a one-to-one basis

Please post or circulate among colleagues



Teacher resources will be on display.

About the presenters:

Dr. Sam Goldstein is a clinical neuropsychologist, a nationally certified school psychologist, and a member at the faculty at the University of Utah. He has a private practice at the Neurology Learning and Behavior Center in Salt Lake City, Utah, and is on staff at the Primary Children's Medical Center and the University Neuropsychiatric Institute. Dr. Goldstein has served as Chairman of the National Professional Advisory Board for the organization Children and Adults With Attention-Deficit/Hyperactivity Disorder (CHADD).

He is a Senior Editor of the Journal of Attention Disorders and is on the editorial boards of four journals, including the Journal of Learning Disabilities.

Dr. Goldstein's publications include articles, guides, book chapters, and 16 texts on subjects including genetic and developmental disorders, depression, classroom consultation, brain injury, learning disability, and attention deficit/hyperactivity disorder. With Nancy Mather, Ph.D. he has completed a text for parents on children's learning problems and has completed a teacher training text for children's classroom problems.

With Robert Brooks, Ph.D., he has authored the text, *Raising Resilient Children: Fostering Strength, Hope, and Optimism in Your Child*.

His award winning video tapes dealing with attention disorder, depression and education have inspired thousands of parents and educators.

Dr. Goldstein, a knowledgeable and entertaining speaker, has lectured extensively on a national and international basis over the past twenty-one years to thousands of professionals and parents on a wide range of child development topics.

Dr. Nancy Mather is an Associate Professor at the University of Arizona in Tucson in the Department of Special Education, Rehabilitation, and School Psychology. She specializes in the areas of assessment, reading, writing, and learning disabilities. She received her doctorate from the University of Arizona in 1985 in learning disabilities with minor areas of study in reading and school psychology. Other professional interest include adapting special education strategies to help general education teachers accommodate student diversity.

In addition, she is a co-author of the Woodcock-Johnson III and conducts research and training in its use. She has presented widely both nationally and internationally on assessment, instruction, and issues that affect service delivery for individuals with learning disabilities. Dr. Mather has written numerous articles and several books. She has coauthored with Dr. Sam Goldstein a book for parents entitled: Overcoming Underachieving: An Action Guide for Helping Your Child Succeed in School (Wiley, 1998) and a book for educators entitled: Learning Disabilities and Challenging Behaviors: A Guide to Intervention and Classroom Management (Paul Brookes, 2001). Most recently, she has co-

authored with Dr. Lynne Jaffe, Woodcock-Johnson III: Reports, recommendations, and strategies, a book designed to help educators translate assessment results into meaningful instructional plans.

Dr. Mather is renowned for her ability to present outstanding workshops for educators which focus on practical strategies that can be used the very next day.

**Bring a Workshop on the Topic of
Overcoming Underachieving
to Your School.**

For More Information or to Register

Call Today

866-367-8030

Overcoming Underachieving

Please check the location and the date that you will attend

Dr. Sam Goldstein

- Cherry Hill** Wednesday, March 12, 2003
- Saddle Brook** Thursday, March 13, 2003
- Woodbridge** Friday, March 14, 2003

Dr. Nancy Mather

- Woodbridge** Wednesday, April 2, 2003
- Cherry Hill** Thursday, April 3, 2003
- Saddle Brook** Friday, April 4, 2003

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METHOD OF PAYMENT

Please check off one of the following

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2. Fax:
732-370-4978
3. Online:
www.sdworkshops.org
4. Phone:
732-367-8030
866-367-8030

Further Questions:
Call SDW at 866-367-8030
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Registration Information

- **FEE**- \$145 per person.
No confirmation will be sent. Your cancelled check or credit card statement will be your receipt.
- **GROUP RATES** available. Please call for information.
- **CANCELLATIONS** prior to the 48 hour advance notice period will be refunded less a \$15.00 cancellation fee. Later cancellations will receive credit to an upcoming workshop.
- **PAYMENT** is due prior to the workshop. No cash please. Fee includes seminar registration, a personalized certificate of attendance, refreshments, and a resource handbook.

PROGRAM SCHEDULE

- 8:00 Registration and Refreshments
- 8:30 Morning Session
- 11:30-12:30 Lunch (on your own)
- 12:30-3:15 Afternoon Session and Refreshments

- **MEETING SITES AND ACCOMMODATIONS**- please make your own hotel reservations directly with the hotel.

Cherry Hill NJ Turnpike Exit 4
Clarion Hotel of Mt. Laurel: 856-428-2300

Saddle Brook Garden State Parkway, Exit 159
Holiday Inn: 201-843-0600

Woodbridge Garden State Parkway, Exit 131 A
Sheraton at Woodbridge Place: 732-634-3600