



Batteries Not Included: Motivating the Reluctant Learner

Presented by

**Richard D.
Lavoie**

Internationally acclaimed speaker

*Executive Producer for the
award winning video
“The F.A.T. City Workshop”*

*Choose any of these one-day workshops
from the following dates and locations:*

Woodbridge

Monday, November 18, 2002

Saddle Brook

Tuesday, November 19, 2002

Cherry Hill

Wednesday, November 20, 2002

Program Schedule:

All seminars are scheduled
8:30 A.M.- 3:15 P.M.

Registration is at 8:00 A.M.



Learn Practical Strategies That:

- Enhance the motivation of passive learners
- Increase their performance and productivity in the classroom
- Promote greater effort, responsibility, and compliance

Receive 5 professional development hours. Staff Development Workshops is a NJ registered professional development provider.

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to Register
866-367-8030**

**Please post or
circulate among
colleagues**

Program Highlights:

Gain practical strategies for designing Individual Motivational Plans

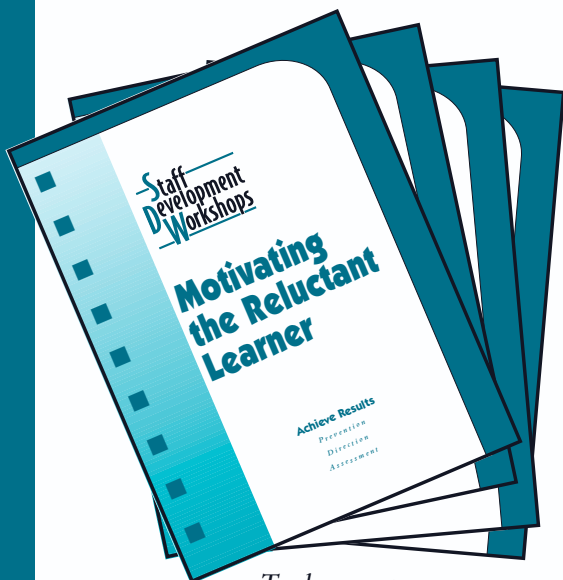
See Effective and ineffective uses of classroom competition and rewards

Learn The six most common myths about motivation

Identify The eight motivators that impact upon students performance

Implement Specific techniques for increasing students performance and productivity

Understand The role of performance inconsistency in the development of student motivation



Teacher resources will be on display.

Plus specific techniques for:

- beginning lessons with motivating introductions
- using effective praising techniques
- utilizing collective rewards
- fostering leadership and communication skills of all students
- asking questions that promote success
- providing proper direction and structure to ensure learning success
- recognizing and rewarding achievement
- giving effective and appropriate responses to written work
- implementing cooperative learning techniques
- helping students establish and maintain friendships
- implementing the "deli system"
- using the "minor choice" technique
- providing immediate feedback and self-correction techniques
- utilizing the "spiraling" technique

Teach the "Hidden Curriculum"

Design effective motivational plans with individual students, small groups, or with the entire class

Special Benefits of Attending

- Receive a handbook of motivational strategies
- Learn about many available teacher resources
- Meet continuing education requirements
- Teachers individual concerns will be addressed on a one-to-one basis

Achieve these results:

Prevention:

- Learn the factors that impact on motivation
- Recognize causes of passive behavior
- Understand the impact of primary physical needs and secondary needs, and the role that temperament has upon motivation
- Learn how stress and anxiety impacts on a student's performance
- Find out how learning disabilities, and the concept of "learned helplessness" can impact on a child's motivation

Direction:

- Enhance and maintain student motivation
- Enable your students to succeed by using their individual pattern of motivators
- Re-direct your student's motivation to the areas that are viewed as primary for school success
- Respond and react appropriately and effectively when the daily performance of students vary from day to day

Assessment:

- Assist students in goal setting and continually re-establish new goals
- Reward successive approximations

Here is some feedback from Rick's workshops:

"For the first time, I now understand my role in fostering motivation in my kids. For years, I expected my students to enter my class with a motivation to learn from me. I now recognize that they don't come with "batteries included". It's my job to get them and keep them motivated. Rick's methods will help me immeasurably."

"Rick's experience, wisdom, and sensitivity are gifts that he shares with us. This seminar was five hours long and I could have stayed for another five."

"Such a thrill to hear Rick in person after using his videos for years. I have never enjoyed a professional seminar more."

Quotes from leaders and experts:

"I was so moved by your presentation and would love to think that every teacher and parent in America could see it too!... You really wowed us."
Mrs. Barbara Bush, Former First lady

"There is no one better than Rick Lavoie at raising awareness and providing insight into children's learning"
Laurence M. Lieberman,
Author: Preventing Special Education for Those Who Don't Need It

"Audiences leave Rick's presentations feeling entertained, energized, refreshed, eager for more, and, most importantly, content that they finally understand".
Corrine Roth-Smith,
Author: Learning Disabilities: The interaction of Learner, Task, and Setting

About the presenter:

Rick Lavoie, M.A., M.Ed. has served as an administrator of residential programs for children with special needs since 1972. Rick was Director of the Riverview School in Massachusetts from 1990-2001. This experience provided Rick with a "living laboratory" in which he developed and refined his methods and philosophies related to the education of adolescents with special needs.

Mr. Lavoie has lectured at numerous universities including Syracuse, Harvard, Gallaudet, Manhattanville College, University of Alabama, and Georgetown. His numerous television appearances include CBS Morning Show, Good Morning America, ABC Evening News, Disney Channel Presents, and PBS's Misunderstood Minds.

Rick has served as a consultant on learning disabilities to several agencies and organizations including Public Broadcasting Service, New York Times, National Center for Learning Disabilities, Girl Scouts of America, Child Magazine, and WETA. He is a past member of the Professional Advisory Board of the Learning Disabilities Association.

Rick's message has been delivered to over 500,000 parents and professionals throughout North America. He has the distinction of having delivered Keynote addresses for all three of the major special needs advocacy organizations in the United States (Learning Disabilities Association, Council for Exceptional Children, Children With Attention Deficit Disorder).

Rick is probably best known for his videos, "How Difficult Can This Be? The F.A.T. City Workshop", "Last One Picked, First One Picked On: The Social Implications of Learning Disabilities," and "When the Chips are Down: Behavior Management Strategies for Children With Learning Disabilities". These award winning videos have brought Rick's sensitive and compelling messages to countless thousands throughout the world.

Rick lives on Cape Cod with his wife and daughter.

**For More Information
or to Register**

**Call Today
866-367-8030**

Richard D. Lavoie

Motivating the Reluctant Learner

Please check the location and the date that you will attend

- Woodbridge** Monday, November 18, 2002
- Saddle Brook** Tuesday, November 19, 2002
- Cherry Hill** Wednesday, November 20, 2002

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PHONE _____

E-MAIL _____

SCHOOL _____

POSITION _____ GRADE _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

PHONE _____

METHOD OF PAYMENT

Please check off one of the following

REGISTRATION FEE: \$145

CHECK ENCLOSED PURCHASE ORDER P.O. # _____

CHARGE MY MC VISA EXP. DATE _____

ACCT # _____

NAME AS IT APPEARS ON CARD _____

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4 WAYS TO REGISTER

1. Mail registration form to:
Staff Development Workshops
1427 14th Street
Lakewood, NJ 08701
2. Fax:
732-370-4978
3. Online:
www.sdworkshops.org
4. Phone:
732-367-8030
866-367-8030

Further Questions:
Call SDW at 866-367-8030
or email at info@sdworkshops.org



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Registration Information

- **FEE**- \$145 per person.
No confirmation will be sent. Your cancelled check or credit card statement will be your receipt.
- **GROUP RATES** available. Please call for information.
- **CANCELLATIONS** prior to the 48 hour advance notice period will be refunded less a \$15.00 cancellation fee. Later cancellations will receive credit to an upcoming workshop.
- **PAYMENT** is due prior to the workshop. No cash please. Fee includes seminar registration, a personalized certificate of attendance, refreshments, and a resource handbook.

PROGRAM SCHEDULE

- 8:00 Registration and Refreshments
- 8:30 Morning Session
- 11:30-12:30 Lunch (on your own)
- 12:30-3:15 Afternoon Session and Refreshments

- **MEETING SITES AND ACCOMMODATIONS**- please make your own hotel reservations directly with the hotel.
Woodbridge NJ Garden State Parkway Exit 131A
Sheraton at Woodbridge Place: 732-634-3600
Saddle Brook Garden State Parkway, Exit 159
Holiday Inn: 201-843-0600
Cherry Hill NJ Turnpike Exit 4
Clarion Hotel of Mt. Laurel: 856-428-2300