December 1, 2004: Grades K-4 • December 2, 2004: Grades 5-8



December 1 & 2: Prime Hotel, Fairfield, NJ

his workshop will invite participants on a journey through the intricacies of the mind, particularly in relation to how we comprehend text. Keene will demonstrate how to help students become thoughtful, independent readers who can not only negotiate their way through print, but can probe the depths of its content and themes.

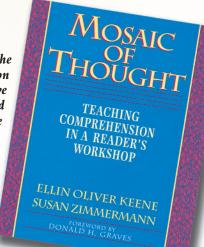
Keene will describe the thinking strategies known to be used by proficient readers and will show how teachers have embraced the strategies for themselves and their students. The workshop will help teachers infuse in-depth, meaningful instruction in reading into classrooms where teachers and students explore, learn from, and react to a wide variety of text.

Learn practical strategies for:

- Strengthening students engagement with and understanding of texts
- Helping students articulate and explore their own questions
- Designing mini lessons for deepening reading comprehension
- Creating and applying teaching frameworks that can help students extend what they can understand about texts.
- teacher, staff developer and adjunct professor of reading and writing. For sixteen years she directed staff development initiatives at the Denver-based Public Education & Business Coalition. She served as Deputy Director and Director of Literacy and Staff Development for the Cornerstone Project at the University of Pennsylvania for 4 years and now consults with schools and districts around the country. Ellin is co-author of Mosaic of Thought: Teaching Comprehension in a Readers' Workshop (Heinemann, 1997) as well as numerous chapters for reading textbooks and journals as well as education policy journals. She lives with her husband David, daughter Elizabeth and two dogs who think they're in charge, in Denver.
- **About the Presenter**

- Using quality children's literature to support the teaching of comprehension strategies
- Demonstrating to students the complex thinking involved in the reading process
- Implementing teaching tips and ideas that benefit struggling readers as well as proficient and advanced readers

Learn how the comprehension strategies have been revised since the publication of Mosaic of Thought



OLIWER KEEN