

TEACHING REVISION STRATEGIES IN THE WRITING WORKSHOP

November 1 & 2, 2005 • (grades 3-8)

November 1: Holiday Inn, Newark • November 2: Ramada, Mt. Laurel

Learn practical strategies for:

- Teaching specific revision strategies that students can use to improve the quality of their writing in all genres
- Building a repertoire of conferring techniques to encourage students to revise their writing
- Using literature to develop students competence in writing
- Planning more useful mini-lessons for teaching revision strategies
- Helping students see revisions as an intricate and necessary part of the writing process
- Teaching students to read and revise their writing with their senses turned on (seeing, smelling, hearing, feeling, and remembering)
- Teaching students how to transfer their visions of “craft” from their notebooks to their drafts
- Helping students come to their pieces of writing with intentions

Highly Recommended by Lucy Calkins

“Isoke Nia speaks with verve and passion. She knows books, kids, and classrooms, and cares about bringing them together.”

From Lucy Calkins



Isoke Titilayo Nia has been an educator for over twenty-five years. The first nine of those years were spent in independent schools for children of African descent. During this tenure she taught grades three through eleven.

As a teacher in District 17 in Brooklyn and later as a staff developer there, she began and continues her quest for process teaching and learning.

For thirteen years Isoke served as the Director of Research and Development at **The Reading/Writing Project**, Teachers College, Columbia University, directed by Lucy McCormick Calkins.

In September of 2001, Isoke founded *All Write Literacy Consultants*. Isoke now travels throughout the United States and abroad, learning, and sharing that learning with others who teach.

Isoke Nia is also a writer of short stories and along with a collection of her stories is close to completing a book tentatively entitled, **Digging Deep: The Study of Genre in the Process Classroom**.

About the Presenter