



SUCCESSFUL STRATEGIES FOR READING AND WRITING NONFICTION

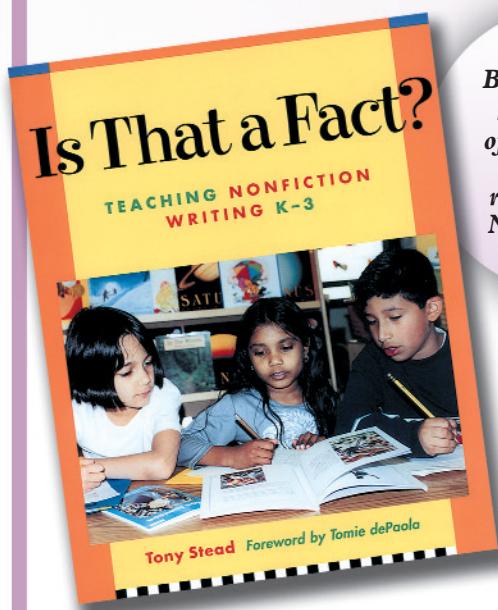
February 28, 2005: Grades K-5 • March 1, 2005: Grades K-5

February 28: Holiday Inn, Newark • March 1: Ramada, Mt. Laurel

Over 85% of the reading and writing we do as adults is nonfiction yet more than 90% of classroom instruction is usually narrative. This workshop will be packed full of wonderful ideas to assist children to become successful readers and writers for many different purposes and audiences.

Items to be addressed will include:

- Examining the different purposes for reading and writing nonfiction
- Methods of helping children read nonfiction and collect information without copying
- Helping children comprehend what they read
- Giving children a structure to help them write
- Strategies in assessment and evaluation
- Overcoming the "I don't know what to write about" syndrome
- Scheduling
- Wonderful ways to help children publish their writing
- Reading and Writing text features such as index, table of contents, and visual literacy
- A look at valuable resources
- Effective strategies in classroom management
- Teaching persuasive writing
- Teaching children how to write descriptive reports and scientific explanations



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Tony Stead is an Australian educator who has taught in elementary schools and lectured at the University of Melbourne. He is the past president of the Melbourne Chapter of the Australian Reading Association and the author of many publications. His latest include; "Is That a Fact?: Teaching Nonfiction Writing" and the video series "Time For Nonfiction." which highlights his recent work with several teachers at the Manhattan New School. Tony has been a keynote and featured speaker at hundreds of conferences. He currently works extensively in literacy education with school districts across the United States, Canada, and Australia. His greatest love is learning from children.

About the Presenter